F. Integrated Education (Formal, Vocational and Moral)

i. Rural Education (Maa Sarada Gurukul,Akhandananda Shiksha and Sanskar Kendra,Gadadhar Abhyudaya Prakalpa, Vivekananda Abhyudaya Prakalpa)
ii. Block Level Youth Conventions
iii. National School of Open Schooling (NIOS)
iv. Library
v. Annual Competition



We want that education by which character is formed, strength of mind is increased, the intellect is expanded and by which one can stand on one's own feet.

-Swami Vivekananda



i. Rural Education:

The present education system, with its narrow focus on preparing students for white-collar jobs, is inadvertently contributing to poverty and unemployment by neglecting the development of creativity and free thinking in children. This rigid and burdensome approach demands a complete overhaul in strategy and delivery, calling for a model that makes learning joyful, curiosity-driven, and stress-free.

In this regard this Ashrama have been assisting **primary schools and Akhandananda Shiksha and Sanskar Kendras and Gurukula Centres** run by NGOs and Vivekananda Seva Sanghas formed by our ex-trainees at Angara, Burmu, Bero, Mandar, Tamar Blocks under Ranchi District and Murhu Block under Khunti Districts.

A unique technique of teaching has been developed which includes games, models, demonstration, discussions, charts, maps as learning implements vis-a-vis books. Creativity development is brought through sketches, paintings, model making and use of geometry box.

Under unique teaching technique students were guided to play special types of games aimed at enhancing the power of concentration, memory, alertness and smartness leading to the personality development. For integrated development of the children special classes are conducted for Yoga, meditation, PT and marching practices.Children are made aware of Health & Hygiene. Periodical medical check-ups are arranged.

Besides the regular primary schools, most of our **Akhandananda Shiksha and Sanskar Kendras** are conducting evening coaching classes in their respective villages. Besides the regular course, value education classes are also conducted in these coaching centres to inculcate the feelings that man is potentially divine and religion is the manifestation of the divinity in man. Emphasis is given on cultivation of goodness - 'Be good and help others to be good'.

i.a Maa Sarada Gurkul at Chipibandihi, Tamar

Swami Vivekananda believed that education is the panacea for all evils. He wanted Indians to get that education, which would instil a tremendous sense of atmashraddha, self-belief. A student with self-belief would never feel inferior to any other student. Keeping in view of the words of Swamiji, this Ashrama in association with Soul Divine, USA has undertaken an ambitious programme to promote education among the children of Primitive Tribes at Chipibandhi village of Tamar Block Under Ranchi District.

I Objectives of the Programme:

1. To create interest in education through residential coaching centre
2. To provide quality education through innovative method
3. To reduce drop out in formal elementary/primary school
4. To prepare primitive tribal students to quality in admission test held for better schools like Navodaya Vidyalay, Kasturba Gandhi schools, Eklavya Schools, Sainik schools etc
5. Ultimate objective is to promote education among the children of Primitive Tribes to mainstreaming them.

The activities undertaken during the year 2025-26 are as follows :

Educational Activities:

Regular classes were successfully conducted for students of Class I to V, accommodating a full strength of 50 children from the Birhore and Munda tribal communities. To ensure effective communication and cultural resonance, qualified tribal youths from the same village were engaged as teachers. The teaching process was enriched through the use of educational charts and models, fostering interactive and visual learning. A well-structured daily routine was implemented to promote the holistic development of each child, encompassing yoga and physical training, academic engagement, formal school attendance, sports activities, nutritional garden involvement, evening coaching sessions, audio-visual learning modules, and regular assessments.

A Nutritional (Kitchen) Garden has been developed as a highly practical and experiential learning space, enabling children to understand the fundamentals of growing healthy food. This hands-on approach not only fosters better health and nutrition but also cultivates essential skills that support future livelihood opportunities and self-sufficiency. Beyond agricultural and horticultural practices, the garden serves as a dynamic living laboratory for exploring environmental issues and life sciences. The inclusion of freshly grown vegetables plays a vital role in combating malnutrition and addressing micronutrient deficiencies among children, thereby contributing to their overall well-being and cognitive development.

Infrastructural Improvement



Inauguration of newly Constructed Kitchen Shed

Sports and physical activity:

For integrated development of health children are made to play different games like football, volleyball, fitness rope. All required sports equipment has been provided for these games



Physical Activity



Yoga

Medical Camps:

Once in a month, special medical camps are held for students to assess the health condition of the students. Medical camps are held by different agencies like SSB (Seema Suraksha Bal), Govt. Doctor and doctors from Ramakrishna Mission Ashrama, Morabadi, Ranchi. A register is maintained to monitor BMI (Body Mass Index) of each children.



Special Eye Camp for Children



Monthly Medical Camps for Children

Monthly Assessment:

Monthly assessment of children is conducted to assess whether students have met the standards or learning objectives.

Events Celebrated

Indian Independence Day (15 August 2025), Republic Day Celebration, National Youth Day, International Yoga Day, Programmes under Swachh Bharat Abhiyan, Sri Ramakrishna Tithi Puja and other Local festivals like Karma Puja,Gandhi Jayanti,Deepawali, Kalpataru Diwas and Saraswati Puja etc.



Independence Day Celebration



Visit to Birsa Biological Park



Saraswati Puja



Lunch Time at Sarada Gurukul

i.b Akhandananda Shiksha and Sanskar Kendra (ASSK)

The transformative message of Sri Ramakrishna and Swami Vivekananda deeply inspired Swami Akhandananda, a direct disciple of Sri Ramakrishna, to initiate rural development work long before the formal establishment of the Ramakrishna Mission. As a wandering monk in Khetri, Rajasthan, in 1894, Swami Akhandananda went door to door to raise awareness about the importance of education. His tireless efforts led to a significant increase in student enrollment at the Khetri Rajya English School—from 80 to 200. Motivated by his vision, the Maharaja of Khetri introduced educational provisions for the Golas (illiterate slaves) and established a permanent education department to promote village-level schooling.

Inspired by Swami Akhandananda's pioneering work, the Morabadi centre of Ramakrishna Mission Ashrama launched the Akhandananda Shiksha and Sanskar Kendra project on 12th October 2015, commemorating the 150th Birth Anniversary of Swami Akhandananda. The initiative aims to integrate academic, vocational, and moral education for children in rural areas, aligning with Swami Vivekananda's vision of man-making and character-building education.

Project Objectives and Scope

- Prepare Class V students for entrance exams to institutions like Navodaya Vidyalaya, Kasturba Gandhi Balika Vidyalaya, and Ekalavya Vidyalaya.
- Promote holistic development through a blend of curricular and extracurricular activities.
- Instill values, discipline, and leadership qualities in rural children.
-

Operational Coverage

- Currently, 51 centres are operational across five blocks of Ranchi district: Angara, Burmu, Bero, Tamar, and Kanke.
- These centres are managed by Vivekananda Seva Sanghas, village-level organizations formed by ex-trainees of Divyayan.
- Total student enrollement across 51 active centres stands at 1,663, comprising 772 boys and 891 girls.



Akhandananda Shiksha and Sanskar Kendra Activities

Daily Schedule and Curriculum

Classes are conducted six days a week, excluding Sundays.

4:00 PM – 6:00 PM: Activities include Yoga, games, personal hygiene, cleanliness, prayer, Swadesh

Mantra, and chanting.

6:00 PM – 8:00 PM: Academic sessions covering Mathematics, Science, English, Hindi, Social Studies, and General Knowledge.

Special Initiatives

- Annual Leadership Training is provided to enhance confidence and community engagement.
- A Quiz and Yoga Competition (2025–26) was organized, focusing on the ideas and ideals of Swami Vivekananda, encouraging students to embody his teachings

i.c Gadadhar Abhyudaya Prakalpa

The children in modern society, being fortunate enough to have come under the influence of technological development and other sweeping changes in socio-political sphere, are empowered by the benefits of a global way of life. On the other hand, a still larger section of children in society, caught in the jaws of poverty, illiteracy, superstition, and narrow-mindedness, are unable to break through the entry barriers to the benefits of modernization.



GAP Students

Keeping in mind, this project was launched in the year 2010 as a part of the 4-year long 150th Birth Anniversary Celebration of Swami Vivekananda, for the 3-fold development of the needy and backward children – physical, mental and intellectual, and since then, it has been running up till now.



Distribution of Books and Copies

Under this project during 2025-26, 497 children were covered belonging to economically backward families. It was mainly aimed at developing physical, mental and intellectual strength of the children. The project was carried out at 9 locations of Ranchi and Khunti District.

To improve the health of the children, they were provided with nutritive food like milk (250 ml. to each per day), gram, corn flakes, flattened rice, dalia, ground nut, pea etc.



Distribution of Bags to Children

To inculcate better hygienic practice, toiletries like tooth paste, tooth brush, coconut oil, soaps were provided on regular basis to the beneficiaries .

The basic training on cleanliness, awareness about

general health and hygiene was given to the children by highly educated supervisors and mentors who are experts in these areas. They visited the unit weekly.

Value education session of 30 minutes was conducted through pictorial moral storybooks at least once in a week by the teacher and sometimes by the supervisors and mentors.

The children were made to grow the habit of planting flower, vegetables etc. Responsibilities were distributed among the children. They worked in team to clean the classroom and surroundings etc.

Helath checkup camps were also conducted for Children to monitor their health status periodically. They were provided with iron supplements and protein rich diet.

For development of moral and aesthetic value, classes on Vedic and Gita chanting along with meditation, yoga, music and drama were also organised as an integral part of the programme.

i.d Vivekananda Abhyudaya Prakalpa

Under this project special coaching is given to the poor students for Class VII to class X. Classes on English, mathematics, science, spoken English and computer are taken. In all **40** students were covered under this programme

ii. Block Level Youth Conventions

Swami Vivekananda always emphasized the potential in the youth and how this potentiality can be channelized for the welfare of the society. He had addressed this issue directly in many of his speeches.

It was deeply felt that the youth of the country must be made aware of their inherent power and this power should be channelized to build the nation. It is the need of the hour that to make them understand their role in the development of the nation.

Keeping the above objectives in mind, 3 (Three) Block level youth conventions were carried out involving **985** participants. The details of the youth convention is as given in next page:



Yoga by GAP Children



Cultural Programme by GAP Students



Cleanliness Programme at GAP centre



Prize Distribution for Drawing Competition

Details of the Youth Conventions held during 2025-26

Sl. No	Venue	Block, District	Date	Total Number of Participant	Number of Villages Covered
1	Dibadih	Sonahatu, Ranchi	06-11-2025	331	16
2	Sitadih	Angara, Ranchi	10-11-2025	357	17
3	Chaingarha	Burmu, Ranchi	02-12-2025	297	15
			Total	**985**	**48**

The theme of the youth conventions was "***Naya Bharat Gadho***". All the youth conventions were of 1 day duration. In each convention stress was given on the life and teaching of Swami Vivekananda and his call to the nation which are pertinent to youths. Group discussion on various topics on Rural development, Problem of Unemployment and its solution, Health & hygiene and cultural and social development. In each and every convention special classes on yoga, meditation and physical education were carried out. The participants were also made to present cultural programme on National Integration.



Block Level Youth Convention

iii. National Institute of Open Schooling

Ramakrishna Mission Ashrama, Divyayan Krishi Vigyan Kendra, Morabadi, Ranchi, successfully continued its endeavour for the upliftment of rural youth in the field of sustainable education through synergy of formal education, multi-skill vocational education with moral education to make the youth self- reliant as envisaged by Swami Vivekananda.

Despite massive expansion of the education system in the country, a large number of adolescents and

youths, particularly from the economically weaker sections and in rural areas, are not able to acquire school education. In this backdrop, Ramakrishna Mission Ashrama, during extensive rural development work, realised that integrating vocational education at Divyayan with school education with the help of National Institute of Open Schooling (NIOS) can provide necessary employability skill and at the same time, underprivileged and poor rural youths particularly tribal, can get the opportunity for higher education in college and University. That innovative and noble approach yields wonderful result. With a motto, 'to educate every rural youth' We have initiated distant education through NIOS and since the year 2001, Ramakrishna Mission Ashrama, Ranchi, is working as an accredited Institute of NIOS, During the reporting year **55** students in secondary,**179** in senior secondary courses have been enrolled.

To sustain this approach, we have developed a mechanism that, rural youths, particularly school drop-outs who have come for undertaking vocational training at Divyayan for long duration course, are given the opportunity for secondary and senior secondary courses of NIOS along with multiskilled vocational courses of Divyayan and also of NIOS, free of cost. After successful completion, they may further join different diplomas/degrees/certificate courses offered by Ramakrishna Mission Vivekananda Education and Research Institute (RKMVERI), in the Faculty of Agriculture Rural and Tribal Development (ARTD), Morabadi, Ranchi, through formal procedure. As of now,Thirty (30) rural youths who took training at Divyayan, have completed degree. Out of which 20 graduates and 10 master degree from RKMVERI and all of them are well established in different institutions.

iv. Library

This static library has a suitable building of 4000 sq. feet (approx). It has **23809** books as on 31.3.2026 to cater to the needs of all ages. It is a unique and only free public library, in this part of the city and provides its services mainly to school and college going students and to those who prepare for the various competitive examinations. This library is very popular among students of Ranchi University, Ramakrishna Mission Vivekananda Educational and Research Institute and research scholars because of it's quiet environment and availability of large spectrum of reading material on wide and varied subjects. The library was visited by **26638** readers during 2025-26.



Library

v. 55th Annual Competitions - 2025-26

Under Rebuild India campaign, 55th Annual competition was held in hybrid mode covering the entire state of Jharkhand. The theme of the competition was "Naya Bharat Gadho". The purpose of this competition is to acquaint our youths to our rich cultural heritage and to the powerful speeches and writings of Swami Vivekananda. We believe that the students have a very impressionable mind and if we mould them now, it would decide the future of our country.



Annual Competition

Students, teachers and others from the state of Jharkhand, participated the competition in three events viz. Quiz, Recitation and Essay Writing competition. The competition received more than **25671** (both online and offline) registrations from students, teachers and others registered for these events. This year different district level nodal agency were formed to smoothen the process of registration and competition. Like last year, the state level winners were given cash award on the occasion of National Youth Day, 12 January 2026.



Annual Competition

The main features of the competition were a) Free online registration b) E-certificates to all participants c) Cash prize for First -Rs. 5000, Second-Rs. 3000 and Third-Rs. 2000 for each event d) Best School Award depending upon number of participation.



Prize Distribution Ceremony

Prize Distribution Ceremony for 55th Annual Competition, 2025-26 was held on the Occasion of National Youth Day and the chief guest of the occasion was **Hon'ble Sri Santosh Kumar Gangwar, Governor of Jharkhand**. Dr. Jeganathan Chockalingam;Vice Chancellor, Sarala Birla University, Ranchi, Dr. Nishant Goyal, Prof. Of Psychiatry, Central Institute of Psychiatry were the Guests of Honour.



Prize Distribution Ceremony

DAV Koyla Nagar, Dhanbad received the special trophy for being the best school of the 55th Annual Competition in terms of highest no. of prizes won and highest participation from the school. 26 individual prize winners were awarded certificates, books & cash prize.



RAMAKRISHNA MISSION VIVEKANANDA EDUCATIONAL AND RESEARCH INSTITUTE (RKMVERI)

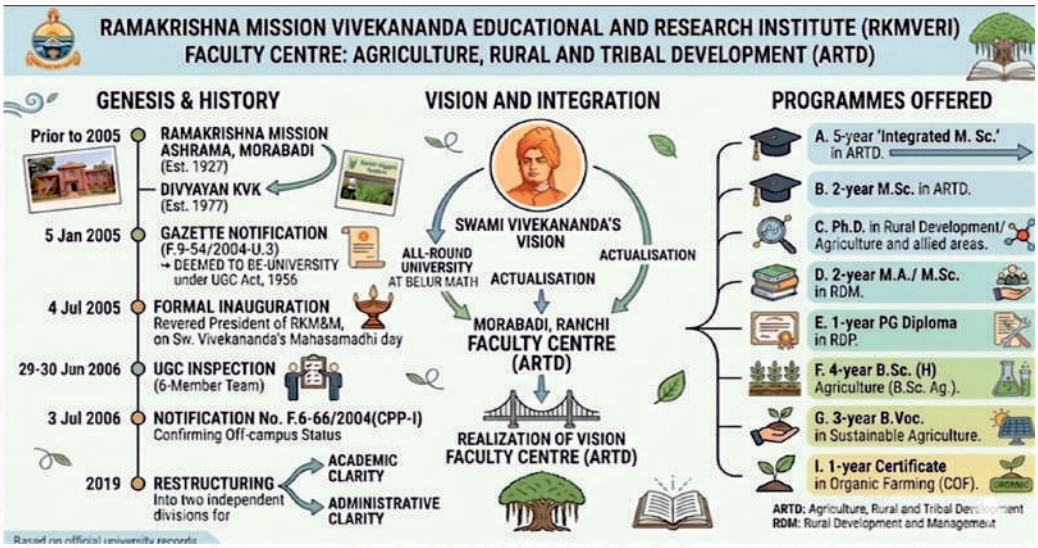
(Declared by Government of India as Deemed University under Section 3 of UGC Act., 1956)

School of Agriculture and Rural Development
Faculty Centre for Agriculture, Rural and Tribal Development (ARTD)
at Ramakrishna Mission Ashrama, Morabadi, Ranchi-834008, Jharkhand

(With the financial support from the Dept. of Agriculture, Animal Husbandry & Cooperative, Govt. of Jharkhand)

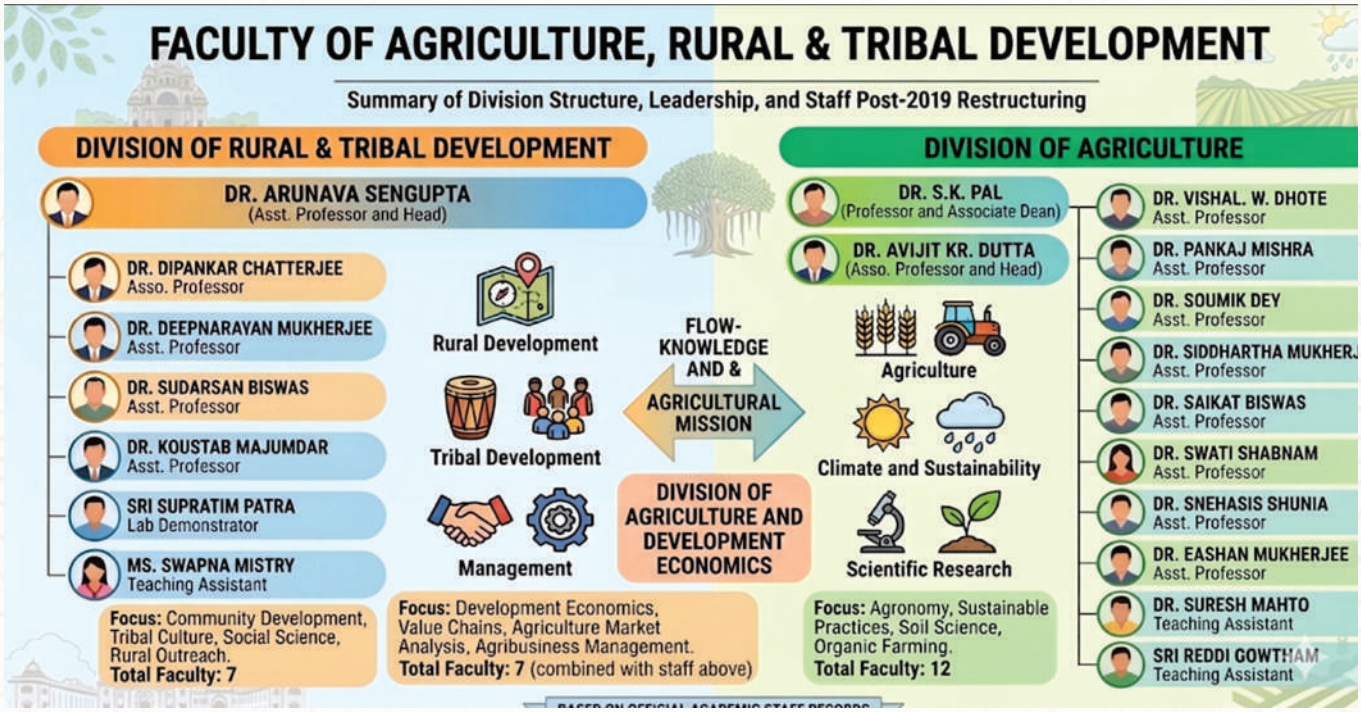
1. About The University:

Ramakrishna Mission Vivekananda Educational and Research Institute is the first step in the actualisation of Swami Vivekananda's vision of Belur Math would develop into an all-round University. It was declared by the Government of India through its Ministry of Human Resource Development on the advice of the University Grant Commission as an institution deemed-to-be-university under Section 3 of the UGC Act, 1956 by a Gazette Notification No. F.9-54/2004-U.3 dated 5 January 2005. The University was formally inaugurated by the Revered President of Ramakrishna Math and Mission on 4 July 2005, the sacred day of mahasamadhi (passing way) of Swami Vivekananda. With the asset of vast experiences of the Ramakrishna Mission Ashrama, Morabadi, RKMVERI, Belur Math decided to establish a faculty centre for 'Agriulture, Rural & Tribal Development' at Morabadi, Ranchi, Jharkhand.



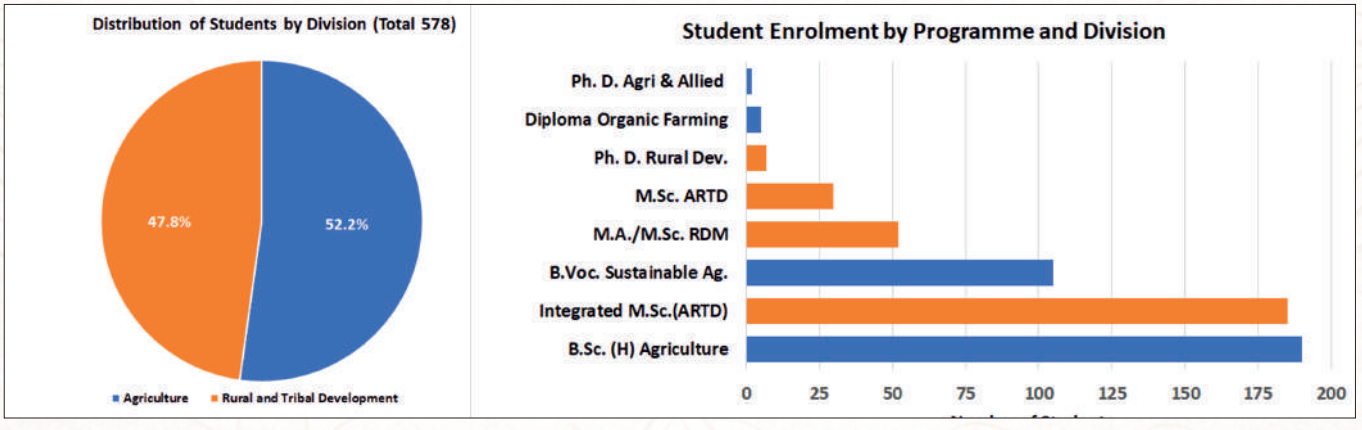
The appeal was accepted, and approval was given to this centre as an 'Off-campus Faculty Centre' by the University Grant Commission (UGC) after an inspection of six members team from 29 to 30 June 2006, vide notification No. F.6-96/2004(CPP-I) dated 3 July 2006. In 2019, the faculty of ARTD was restructured into two independent divisions for academic and administrative clarity.

2. Faculty Resources:



3. About Students:

There are five (5) batches of students in the Integrated M.Sc. in ARTD, one batch in M.Sc. ARTD, four batches in B.Sc. Ag., three batches in BVSA, two batches in RDM. The total no. of students including Ph.D. scholar is 578.



Based on the student enrollment data, visual representations highlight the distribution of students across the two divisions and their respective programs.

Enrolment Analysis

1. Division Comparison: The student strength is fairly balanced, with the Division of Agriculture accounting for 52.2% (302 students) and the Division of Rural and Tribal Development representing 47.8% (276 students).

2. Top Programs: The academic focus is heavily concentrated in two flagship courses:

o B.Sc. (H) Agriculture (196 students)

o Integrated M.Sc. in ARTD (190 students)

Together, these two programs serve nearly 67% of the student body at the Morabadi centre.

3. Specialised Learning: The B.Voc. in Sustainable Agriculture also shows significant strength with 102 students, indicating a high demand for vocational, skill-oriented agricultural education.

4. Extension Activities of the ARTD Faculty (2025-26)

The faculty centre conducts both intensive and extensive fieldwork for the students to acquire knowledge about the real-life situation through participatory interactions with the villagers. Students study villages extensively, identify resources available, problems etc.

a. Health Camps & Community Outreach

The faculty operates a multi-pronged outreach strategy that integrates health, agriculture, and youth development.

· Public Health: With over 185 participants in the Eye & Dental camp and specialised programs like Swastha Nari, Swastha Pariwar, the faculty acts as a bridge to healthcare for students.

· Knowledge Transfer: The 6 Kisan Melas organised in collaboration with Divyayan KVK serve as the primary vehicle for shifting lab-based agricultural research to field-based application.

b. Immersive Educational Framework

The curriculum is designed to move students through increasing levels of professional complexity and community integration.

The Attachment Types

Program	Type	Duration	Context
RAWE	Rural Immersion	2 Months	Village-level living and resource mapping.
AIA	Industrial	2 Months	Exposure to agro-industries and ICAR research institutes.
LOA	Organizational	2 Months	Professional placement in 23 diverse NGOs and Govt. bodies.

c) Field Activities:

Students have covered a vast geographical footprint within Jharkhand, ensuring the research and learning are grounded in the specific socio-economic conditions of the Chotanagpur Plateau.

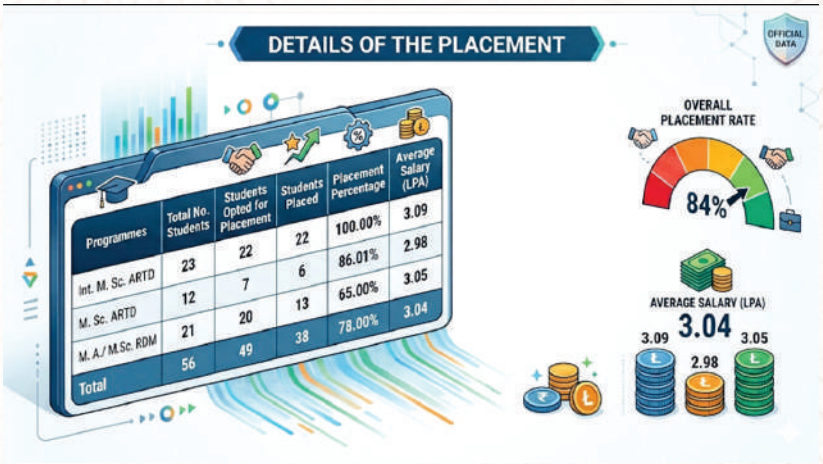
· The Village Cluster: Intensive study of 11+ villages (e.g., Dublabera, Hesalpiri, Tirlakocha) provides a longitudinal data set on rural problems and resources.

· Institutional Network: Engagement with centers like CTTRI (Nagri) and IINRG (Namkom) ensures students are familiar with specialized Jharkhand-specific commodities like Tasar silk and Lac.

d) Youth & Leadership Development:

During the reporting period, research scholars actively participated in three village-level youth conventions conducted on 29.11.2024, 03.12.24 and 10.12.2024 at Sursu village, Angara, Sakarpur, Lapung and Geswe village, Burmu respectively organized by Ramakrishna Mission Ashrama, Ranchi. PhD students helped with registration, cultural events, and delivering speeches about Swami Vivekananda. The programme was a grand success, and it provided the scholars with an excellent learning opportunity.

5. Placement Report – 2025:



Programmes	Total No. Students	Students Opted for Placement	Students Placed	Placement Percentage	Average Salary (LPA)
Int. M. Sc. ARTD	23	22	22	100.00%	3.09
M. Sc. ARTD	12	7	6	86.01%	2.98
M. A./ M.Sc. RDM	21	20	13	65.00%	3.05
Total	56	49	38	78.00%	3.04

During the Campus Placement Program, 2025 different organizations have been invited for placement of students. Among them, Tata Steel Foundation, Jamshedpur (JH), Sarojini Damodaran Foundation, Bengaluru, HUMBLE BEE, Buzzworthy Ventures, Bengaluru (KR), Gramashri Foundation Trust, Udaipur (RJ), Nidhi Samridhi Foundation, Ranchi, Jaljeevika, Pune (MH), Jan Jagaran Kendra, Hazaribagh (JH), Hridhyam, Kolkata, ASA, Ranchi have completed their campus placement drives, resulting in the placement of our students. 85% students including both ARTD and RDM got placement through campus selection. The organisation's average pay package ranges from Rs. 25000 to 35000 per month, excluding other allowances. In collaboration with Divyayan Krishi Vigyan Kendra, the ARTD faculty center organised regional and central Kisan Melas, in which students and staff from the faculty centre actively participated.

6. Admission Details of 2025-26:

Sl. No.	Programme	No. of Students
1	Int. MSc in Agriculture, Rural & Tribal Development	44
2	MA/MSc in Rural Development & Management	27
3	MSc in Agriculture, Rural & Tribal Development	31
4	BSc (Hons.) Agriculture	47
5	B. Voc. in Sustainable Agriculture (BVSA)	26
	Total	**175**

7. Special Lectures/Workshops/Seminars etc.

The following graphs provide a summary of the extracurricular and academic events held at the faculty centre during the 2025–2026 session.

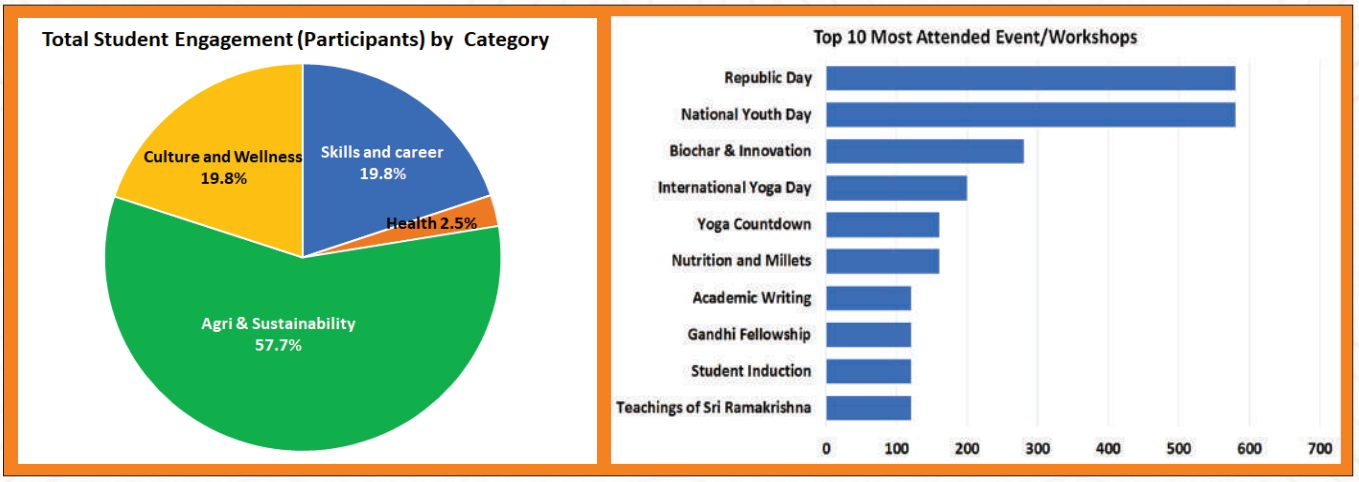
Event Summary & Impact Analysis

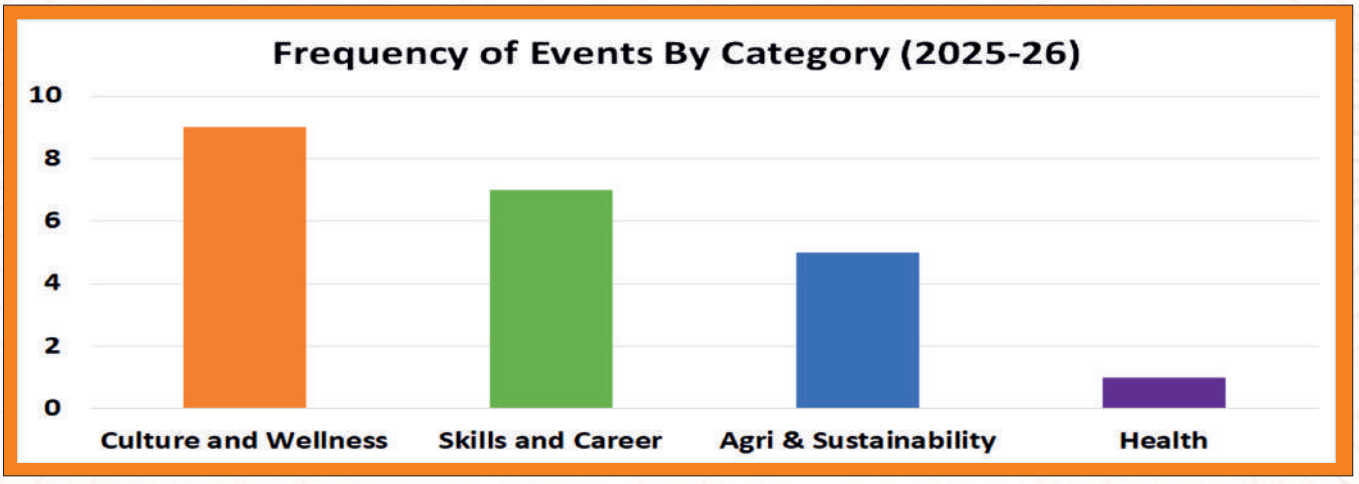
1. Strategic Focus: The largest number of events falls under Culture & Wellness (including heritage and yoga) and Skills & Career development. This demonstrates the institute's dual commitment to "Man-making" and professional readiness.
2. High-Impact Events: The National Youth Day and Republic Day celebrations see the highest participation (entire student body), while technical sessions like Biochar & Rural Innovation and International Yoga Day also draw significant crowds (200–280 students).
3. Thematic Distribution:

   Culture & Wellness: Dominates total engagement (57.2%) due to large-scale campus-wide celebrations and spiritual heritage programs.

   o Skills & Career: Focuses on employability, AI, and digital literacy, ensuring students are ready for

the modern workforce.





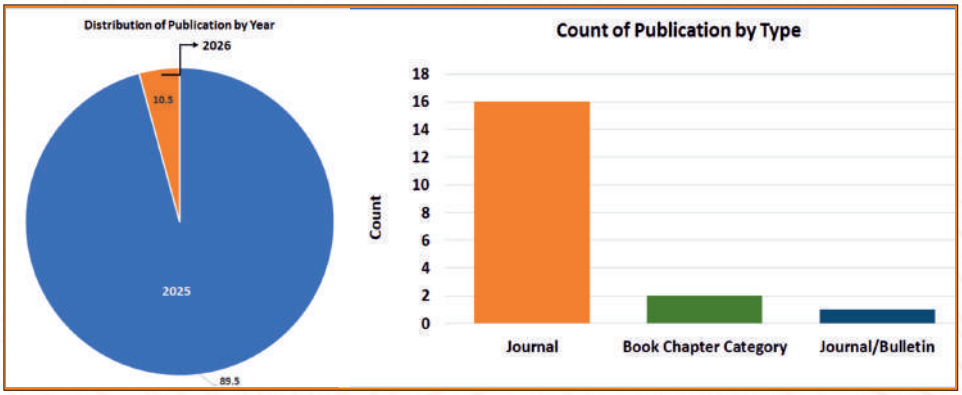
The charts visualise a well-rounded academic calendar that moves beyond the classroom to provide holistic development in Ranchi's unique rural and tribal context.

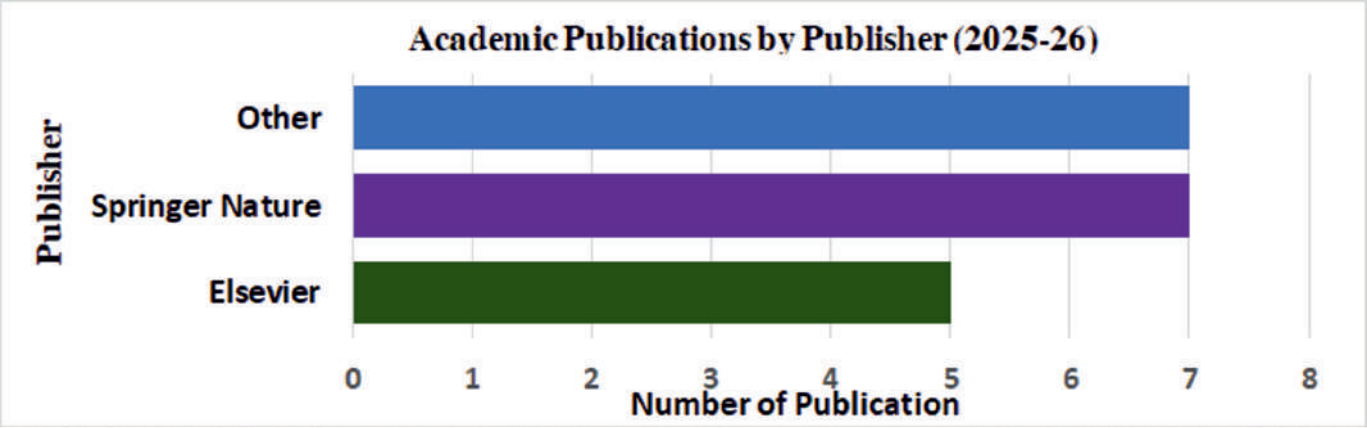
8. Annual Sports 2025

The Annual Sports was held from 12 March 2026 to 14 March 2026 on the RKMVERI Campus, Divyayan and Morabadi grounds. Both boys and girls actively participated in indoor and outdoor games. The sports organising committee undertook registration of participants for several events. The sports day saw not only students but also teaching and non-teaching staff of the institution gathered on the sports grounds. While students participated in large numbers, others were enthusiastic and excited to watch the events. The winners will be awarded medals and certificates based on their first, second, and third positions at the Annual Prize Distribution Ceremony during the Ashrama's Annual Function.

9. Publications (2025-26):

Based on the publication data for 2025–2026, here is a graphical analysis and summary of the research trends:





Summary

- Agricultural Innovation: A significant cluster of research focuses on "Conservation Agricultural Practices," "Weed Control," and "Seed Priming."
- Sustainability & Environment: Several high-impact papers address "Soil Security," "Planetary Health," and "Sustainable Agriculture (SDGs)."
- Social & Tribal Studies: Research also extends into "Rural Entrepreneurship," "Tribal Extractivism (Asur Tribe)," and "Social Work Education," reflecting the multidisciplinary nature of the faculty.

12. Externally funded research projects (2025-26)

The following are the list of ongoing/approved extramurally funded projects.

Sl. No.	Investigator (PI)	Name of the project & other details	Funding Agency	Funds (INR in lakhs)
1	PI- Dr. Dipankar Chatterjee Co PI- Dr.Deep Narayan Mukherjee (Submitted)	History, Culture and Livelihood of the Birhor Tribe of Eastern India: An Ethnographic Perspectives	Indian Council of Social Science Research, New Delhi	7.0 lakh
2	PI - Dr. Dipankar Chatterjee and Dr. Sudarsan Biswas (Submitted)	Ethnographic Study of Castes of Jharkhand – Pardhi and Lodha/Lodhi	Dr. Ramdayal Munda Tribal Welfare Research Institute, Govt. of Jharkhand	2.2 lakh
3	PI- Dr. Arunava Sengupta Co PI- Dr. Deep Na-rayan Mukherjee (Completed)	An Analytical Study of Tribal Students' Dropouts and Transition Rate in rural as well as urban schools	Dr. Ramdayal Munda Tribal Welfare Research Institute, Govt. of Jharkhand	4.80 lakhs
4	Dr. Sudarsan Biswas Dr. Rupak Goswami (Completed)	Impact of Natural Farming on Nutrition	Watershed Support Services and Activities Network (WASSAN), Hyderabad	3.0 lakh
5	Development of Maheshpur Farm, Angara, Jharkhand for training of integrated model organic/natural farming (Approved)	PM-RKVY for the State of Jharkhand	PI- Dr. Saikat Biswas	401.48 lakh



Kisan Mela



Kisan Mela



Cultural Programme



Cultural Programme



International Yoga Day



Anti-ragging Day



Prarambh Programme



Prarambh Programme



Celebration of Teachers' Day



Parakram Diwas



Seminar on Youth in Rural Innovation



Seminar on Youth in Rural Innovation



Freshers' Welcome



Freshers' Welcome



Saraswati Puja



Saraswati Puja