

Maa Sarada Gurukul

Birhor Colony Chhipibandhdih

Block Tamar, Ranchi

Activity Report 2025-26

Run By:

Vivekananda Seva Sangha,
Chhipibandhdih, Tamar, Ranchi



Guided by:

Ramakrishna Mission Ashrama
Morabadi, Ranchi- 834008

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Souls Divine, USA

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Vedanta Center of Charlotte, USA

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INTRODUCTION

The Gurukul is an ancient Indian system of residential education in which students (Shishyas) live with their teacher (Guru) in a family-like environment. Beyond academic instruction, the Guru nurtures the moral, spiritual, intellectual, and physical development of each student. The students actively participate in everyday activities, learning the values of discipline, responsibility, self-reliance, and respect through observation and practice.

This holistic system of education flourished during the Vedic and Mahabharata periods continued to be the cornerstone of Indian learning until the introduction of the modern schooling system during the British era.

Inspired by this timeless tradition, Swami Vivekananda envisioned an education that would awaken the inherent strength, confidence, and divinity within every individual. He firmly believed that ***"Education is the manifestation of the perfection already in man."*** According to Swamiji, true education should not merely impart knowledge but should build character, develop self-confidence (Atmashraddha), and prepare individuals to serve society with compassion and integrity.

Guided by this philosophy, Ramakrishna Mission Ashrama, Morabadi, Ranchi, established Maa Sarada Gurukul at Birhor Colony, Chhipibandhdi, Tamar, to provide quality education and holistic development opportunities to children belonging primarily to the Birhor and Munda tribal communities.



The Gurukul provides a nurturing residential learning environment where children reside after attending the nearby Government Day School. The programme complements formal education by providing academic support, healthcare, nutritious meals, physical fitness, moral and value-based education, environmental awareness, life skills, and cultural enrichment. This holistic approach fosters the overall physical, intellectual, emotional, and spiritual development and well-being of every child.

The programme seeks to empower tribal children with the knowledge, confidence, and life skills necessary to become responsible citizens while preserving their cultural heritage.

OBJECTIVES OF THE PROGRAMME

The programme aims to provide inclusive, quality education and holistic development for children from Particularly Vulnerable Tribal Groups (PVTGs) and other marginalized tribal communities. The specific objectives are:

- ❑ To provide a residential learning environment that encourages regular attendance, discipline, and a strong interest in education.
- ❑ To deliver quality education through innovative, child-centred teaching methods, activity-based learning, audio-visual aids, and continuous academic assessment.
- ❑ To reduce school dropout rates among tribal children by strengthening their academic foundation and supporting their regular enrolment and retention in formal schools.
- ❑ To prepare meritorious students for entrance examinations of prestigious residential institutions such as Jawahar Navodaya Vidyalayas, Kasturba Gandhi Balika Vidyalayas, Eklavya Model Residential Schools, and Sainik Schools.
- ❑ To promote the holistic development of every child through value education, yoga, sports, cultural activities, environmental awareness, leadership development, and life skills.
- ❑ To improve the health and nutritional status of children through balanced meals, regular health check-ups, hygiene education, and the development of a Nutritional Garden.
- ❑ To encourage community participation by involving parents, village leaders, volunteers, and local institutions in educational and developmental activities.
- ❑ To empower children from primitive tribal communities with knowledge, confidence, and opportunities so that they can successfully integrate into the mainstream education system while preserving their cultural identity and dignity.



EDUCATIONAL ACTIVITIES

Maa Sarada Gurukul provides a structured residential education programme for children from the Birhor (PVTG) and Munda tribal communities studying in Classes I to V. The Gurukul currently accommodates approximately 50 children, creating a safe, caring, and child-friendly learning environment.

Qualified and dedicated young teachers from the local community conduct regular coaching classes, enabling effective communication in the children's native language and fostering a strong bond of trust. Teaching-learning activities are conducted through innovative methods using charts, models, educational games, audio-visual resources, storytelling, group discussions, educational tours and activity-based learning to make education enjoyable and meaningful.

The educational programme focuses on strengthening foundational literacy and numeracy, improving communication skills, promoting creativity, and preparing students for future academic success. Equal emphasis is placed on character formation, discipline, leadership, teamwork, and moral values in accordance with the ideals of Swami Vivekananda.

Daily Routine

TIME	ACTIVITY
6:00 A.M. – 7:00 A.M.	Yoga, Meditation and Physical Exercise
7:00 A.M. – 8:00 A.M.	Personal Hygiene, Bathing and Breakfast
8:00 A.M. – 8:45 A.M.	Homework, Reading and School Preparation
9:00 A.M. – 3:00 P.M.	Attendance at Formal School (Government School)
5:00 P.M. – 5:30 P.M.	Sports, Games and Nutritional Garden Activities
5:30 P.M. – 8:30 P.M.	Coaching Classes, Audio-Visual Learning, Assessments, Reading and Value Education

This carefully planned routine ensures the balanced development of children's academic abilities, physical fitness, emotional well-being, social skills, and moral character.



NUTRITIONAL GARDEN

The **Nutritional Garden** is an integral component of the Maa Sarada Gurukul programme, promoting healthy living, environmental sustainability, and experiential learning. It serves as a living classroom where children actively participate in preparing the land, sowing seeds, watering plants, composting organic waste, and harvesting seasonal vegetables and fruits.

A variety of nutritious crops such as papaya, mango, lemon, pomegranate (anaar), green chilli, drumstick (moringa), beans (bodi), and other locally suitable vegetables and fruits are cultivated in the garden. Through these hands-on activities, children gain practical knowledge of sustainable agriculture, organic farming practices, wastewater utilisation, compost preparation, and environmental protection. These activities also help instil essential values such as responsibility, teamwork, discipline, and self-reliance.

The fresh produce harvested from the garden is incorporated into the daily meals served at the Gurukul, enhancing the nutritional quality of the children's diet and helping address micronutrient deficiencies. The initiative also raises awareness among students, their families and Birhor colony about the importance of balanced nutrition and encourages the establishment of kitchen gardens at home, thereby contributing to household food security and healthier dietary practices.

The Nutritional Garden reflects the Gurukul's commitment to holistic child development by integrating education with practical life skills, environmental stewardship, and sustainable living. It ensures that learning extends beyond the classroom, empowering children to develop lifelong habits that promote good health, self-sufficiency, environmental responsibility, and respect for nature.



CONSTRUCTION OF A NEW KITCHEN SHED

Previously, the daily meals for the children were prepared inside a temporary hut. This setup proved highly problematic, as changing weather conditions constantly disrupted cooking operations, while the open structure made it nearly impossible to maintain proper hygiene and sanitation. A permanent kitchen shed became a vital necessity to ensure the children's health, safety, and well-being.

Construction of the new Kitchen Shed (Rosai Ghar) at Maa Sarada Gurukul was completed in November 2025 and was formally inaugurated on **17th November 2025** in the gracious presence of revered monks, distinguished guests, public representatives, and local officials.

The inauguration ceremony was led by **Swami Asimatmananda Maharaj (Dehradun)**, whose blessings marked the commencement of this important facility for the Gurukul.

The programme was graced by the presence of **Swami Bhaveshananda Maharaj, Secretary, Ramakrishna Mission Ashrama, Morabadi, Ranchi, Swami Sukhmayananda Maharaj**, the Welfare Officer, CTPO, Tamar, the Officer-in-Charge of Tamar Police Station, Shri Himanish Maji (Representative of Divine Soul, USA), and **Shri Vikas Munda, MLA, Tamar**. The dignitaries appreciated the efforts of the Gurukul in providing quality residential education and holistic development to tribal children through improved infrastructure and value-based education.

The newly inaugurated kitchen shed will significantly enhance the hygienic preparation and serving of nutritious meals for the resident students. The facility is expected to improve food safety, operational efficiency, and the overall living conditions of the children.

During the programme, the students and the women cooks expressed their heartfelt gratitude in the local language, saying, "***Bahut hi besholokrandhnagharbainke***". "A very good and beautiful kitchen has been built." Their spontaneous words reflected the happiness and appreciation of the entire Gurukul family for this much-needed facility.

The programme concluded with prayers, the distribution of prasad, and warm interactions between the guests, students, and staff, making the occasion a memorable milestone in the continued development of Maa Sarada Gurukul.

Old Temporary Kitchen Shed



New Kitchen Shed - Planning



New Kitchen Shed – construction phase



Kitchen Shed – inauguration ceremony on 17th November 2025



EVENTS AT MAA SARADA GURUKUL, CHHIPIBANDHDIH (ACADEMIC YEAR 2025–26)

Maa Sarada Gurukul, Chhipibandhdi, a residential educational institution for children belonging to the Particularly Vulnerable Tribal Groups (PVTGs) and Scheduled Castes (SCs), places significant emphasis on preserving local traditions, promoting cultural values, and fostering holistic child development through the celebration of festivals and community events.

During the Academic Year 2025–26, the Gurukul celebrated a number of important cultural and religious festivals, including Chait Festival, Saraswati Puja, Shiv Puja, Karma Puja, Diwali, and other locally significant occasions. These celebrations provided students with valuable opportunities to learn about their rich cultural heritage while strengthening the values of unity, discipline, mutual respect, and social harmony.

The students actively participated in traditional worship, devotional songs, folk dances, cultural performances, and community-based activities under the guidance of the Gurukul teachers. Each celebration served as a platform for nurturing confidence, teamwork, leadership, and a strong sense of cultural identity among the children.

Special emphasis was placed on promoting health and nutrition during festival celebrations. On every festive occasion, wholesome and nutritious special meals were prepared and served to all resident students, creating a warm, joyful, and family-like atmosphere within the Gurukul.

Through these celebrations, Maa Sarada Gurukul successfully integrates education with cultural preservation, value-based learning, and community living, thereby contributing to the overall physical, emotional, social, and cultural development of every child.



Saraswati Puja at Maa Sarada Gurukul

Drawing Competition Organised by SSB Dungirdih, Tamar (2026)

Students of Maa Sarada Gurukul, Chhipibandhdih actively participated in a Drawing Competition organised by (Sashastra Seema Bal) SSB Dungirdih, Tamar in 2026.

The event provided a platform for the children to express their creativity, imagination, and artistic talents while promoting confidence and healthy competition.

Outstanding participants were felicitated with prizes during the prize distribution ceremony, encouraging the students to continue developing their creative abilities and actively participate in co-curricular activities.



Health Check-up Camp (24th March 2026)

A Health Check-up Camp was organised by Ramakrishna Mission Ashrama, Morabadi, Ranchi, on 24th March 2026 for the students of Maa Sarada Gurukul, Chhipibandhdih, as well as residents of the nearby villages. The camp was conducted with the objective of promoting preventive healthcare, early detection of health issues, and creating awareness about hygiene and healthy living.

A total of 123 beneficiaries, including Gurukul students and villagers, received comprehensive health check-ups conducted by qualified medical professionals. The beneficiaries were provided with medical consultations, basic health assessments, and guidance on maintaining good health and nutrition. Cases requiring further medical attention were advised for appropriate follow-up treatment.

The Health Check-up Camp reflects the Ashrama's commitment to improving the health and well-being of children and rural communities by ensuring access to quality preventive healthcare services.



Monthly Health Check-up Camp

To ensure regular health monitoring and improve access to essential healthcare services, a Monthly Health Check-up Camp is organized by the Government of Jharkhand (Anumandal Administration, Bundu) for the students of Maa Sarada Gurukul, Chhipibandhdih, as well as members of the Birhor tribal community.

The camp is conducted during the last week of every month and has been carried out regularly throughout the academic year.

The health camp is led by Dr. Manish Kumar, who conducts comprehensive general health examinations, monitors the physical growth and nutritional status of children, provides basic medical treatment and essential medicines, and offers guidance on personal hygiene, sanitation, nutrition, and preventive healthcare practices.

This sustained healthcare initiative has played a vital role in the early identification and treatment of common health issues, improved awareness of health, hygiene, and nutrition, and strengthened the overall physical well-being of the students. It has also enhanced healthcare access for the Birhor tribal community, contributing to healthier lifestyles and improved quality of life.



Independence Day Celebration (15th August 2025)

Independence Day was celebrated at Maa Sarada Gurukul, Chhipibandhdih, on 15th August 2025 with great enthusiasm. The programme included the National Flag hoisting, the National Anthem, patriotic songs, speeches, and cultural performances by the students.

After the programme, local sweets were distributed among all the students, staff, and guests. The celebration filled the children with patriotism, joy, and a sense of unity.



Special Festive Meal during Karma Festival (September 2025)

On the occasion of the Karma Festival in September 2025, Maa Sarada Gurukul, Chhipibandhdih, organised a special festive meal for all resident students. A wholesome and nutritious lunch, including chicken, was served as part of the celebration.

The special meal added joy to the festival and provided the children with an opportunity to celebrate their traditional cultural festival in a warm, family-like atmosphere, fostering a sense of happiness, togetherness, and community spirit.



Swachh Gurukul Abhiyan (2nd October 2025)

On 2nd October 2025, a Swachh Gurukul Abhiyan was organized at Maa Sarada Gurukul, Chhipibandhdih to promote cleanliness, hygiene, and environmental awareness. Students, teachers, and staff actively participated in cleaning the campus and spreading the message of maintaining a clean and healthy environment.



Nutritional Garden

On 18th November 2024, the groundwork for establishing a Nutritional Garden was initiated at Maa Sarada Gurukul, Chhipibandhdih. Students and staff participated in land preparation and site development to promote nutrition awareness, practical learning, and sustainable gardening practices. Nutritional Garden has become an integral part of Maa Sarada Gurukul.



Jacket, blankets, and sleeping mats Distribution Programme (31st January 2026)

On 31st January 2026, a Jacket Distribution Programme was organized at Maa Sarada Gurukul, Chipibandhdih, during which 46 students received winter jackets, blankets, and sleeping mats (foam mattresses) generously sponsored by **Ramakrishna Mission Ashram, Dehradun, Uttarakhand**. The programme was conducted in the gracious presence of Swami Sukhmayananda, reflecting the Mission's continued commitment to the welfare, health, and well-being of underprivileged children by providing essential winter support.



Special Feast on Kalpataru Divas and New Year's Day (1st January 2026)

On 1st January 2026, a Special Feast was organized at Maa Sarada Gurukul, Chhipibandhdih to commemorate Kalpataru Divas and celebrate New Year's Day. Students and staff joyfully celebrated the occasion together and enjoyed a variety of special festive meals, fostering a spirit of devotion, unity, and happiness.



National Youth Day Celebration (12th January 2026)

On 12th January 2026, National Youth Day was celebrated at Maa Sarada Gurukul, Chipibandhdih to commemorate the birth anniversary of Swami Vivekananda. The programme included inspirational talks, cultural activities, and student participation, encouraging the youth to uphold the ideals of character building, self-discipline, service, and nation-building.



Republic Day Celebration (26th January 2026)

On 26th January 2026, Republic Day was celebrated with great patriotism at Maa Sarada Gurukul, Chipibandhdih. The National Flag was hoisted by Dinanath Singh Munda, followed by patriotic songs and cultural performances by the students. The celebration concluded with the distribution of traditional local sweets among the students, staff, and guests, fostering a spirit of unity and national pride.



Gaon Yatra Programme (2026)

On 8th February 2026, a Gaon Yatra was organized by Maa Sarada Gurukul, Chhipibandhdih to strengthen students' connection with rural communities. Students visited nearby villages, interacted with local residents, and gained practical insights into rural life, culture, social values, and community service, fostering empathy, leadership, and social responsibility.



Palas Tree Plantation and Lac Cultivation Initiative

Seeds of the Palas (*Butea monosperma*) tree were provided free of cost by Shri Ramesh Chandra Kumhar to the students of Maa Sarada Gurukul. The initiative provides practical, hands-on training in seed collection, nursery raising, plantation techniques, and tree management while promoting environmental conservation.

As the Palas trees mature, the students will also receive practical training in lac cultivation, as Palas is one of the host trees for lac insects. This integrated approach enables students to learn sustainable livelihood skills, including lac production, harvesting, and marketing.

The programme supports the long-term self-sustainability and expansion of Maa Sarada Gurukul by creating opportunities for income generation through the sale of lac products. It encourages self-reliance and skill development, providing students with practical knowledge that can contribute to their future livelihoods.

Educational Exposure Visit (15th–16th October 2026)

On 15th and 16th October 2026, an educational exposure visit was organized for 50 students accompanied by 2 teachers of Maa Sarada Gurukul. The visit was planned to provide experiential learning, broaden the students' knowledge, and expose them to the rich natural, scientific, cultural, and historical heritage of Ranchi.

During the two-day programme, the students visited the Birsa Munda Biological Park, where they learned about wildlife conservation, biodiversity, and environmental protection. They also visited Tagore Hill to understand its historical significance and enjoy its scenic surroundings. The group further explored Science City, where interactive science exhibits enhanced the students' curiosity and scientific temperament. The visit concluded at the Birsa Munda Sanskritik Hall, where the student's gained exposure to cultural and educational activities.

The exposure visit proved to be highly informative and inspiring. It encouraged observation, teamwork, environmental awareness, scientific thinking, and appreciation of the region's cultural heritage, making the programme a memorable learning experience for all the participants.





STUDENTS' ACADEMIC PROGRESS AND HIGHER EDUCATION

During the financial year, seven students successfully completed their studies at Maa Sarada Gurukul. As part of the institution's continued efforts to promote higher education, Ms. Sunita Kumari, Ms. Jyoti Kumari, and Ms. Laxmi Kumari secured admission to the Kasturba Gandhi Balika Residential School, Salgadih, Tamar, Ranchi. Mr. Sunil Ekka was admitted to the JanjatiyaAawasiya Vidyalaya, Bero-Lapung, Ranchi for further studies.

The remaining three students are currently preparing for admission to various Model Schools through competitive entrance examinations. The Gurukul continues to provide academic guidance, mentoring, and career counselling to ensure that every student is able to pursue quality education and build a bright future.

M. S. G. CHAPI RANJITH TAMILNADU RANJITH
 माँ सारदा गुरुकुल पिपीकोणडीह बिहार कॉलोनी, नमो

कस्तूरबा जोशी दाखिल विद्यालय जलगाडीह, नमो में

नामों की संख्या :-

क्र.सं.	नाम	विद्यालय का नाम
1.	सुनीता कुमारी	कस्तूरबा जोशी दा. वि. जलगाडीह, नमो
2.	ज्योति कुमारी	"
3.	लग्नी कुमारी	"
4.	सुनील शुक्ला	आवसीय वि. वैदों
5.	जन्मती कुमारी	घर में रहकर मैमरी कर रही है
6.	पुष्पा कुमारी	घर में रहकर मैमरी कर रही है
7.	पानेडवरी कुमारी	"

Atul
 29/11/2020

हस्ताक्षर
 सुनी कुमारी
 Hareishchandee malik



PUJA KUMARI



JAYANTI KUMARI



LAXMI KUMARI



PANESHWARI KUMARI



JYOTI KUMARI



SUNITA KUMARI



SUNIL EKK

BUDGET BREAKUP FOR FY 2025-26: RECURRING EXPENSES

Sl. No.	Expense Purpose	Actual Expense FY 2025-26	Proposed Budget FY 2026-27	Remarks
1.	Food and Fuel	₹ 1,81,613		
2.	Honorarium of Teacher	₹ 1,63,200		
3.	Dress	No Expense		Dress given by Donation.
4.	Cultural and other activities	No Expense		
	Total (1+2+3+4=A)	₹ 3,44,813		
5.	Miscellaneous of 20% of above = B	₹ 16,413		
	Total (A+B)	₹ 6,33,694		

Donations to the Ramakrishna Math and the Ramakrishna Mission are exempt from income tax under Section 80G of the IT Act, 1961.

Account Name	Ramakrishna Mission Ashrama
Account Number	0388050010001
Bank Name	Punjab National Bank, Morabadi, Ranchi
IFSC	PUNB0038820
E-mail	Ranchi.morabadi@rkmm.org

-QUOTATION FROM SWAMIJI :-

"This life is short, the vanities of the world are transient, but they alone live who live for others, the rest are more dead than alive."

